

**AN EMPOWERING RESPONSIBILIZING AND TRANSFORMING
APPROACH**



**Self-empowerment
Undertaking Projects
Creating Innovation**

Consciously, responsibly,
independently

CONSCIOUS ENTREPRENEURIAL COMMUNITY SCHOOL EXIT PROFILE

SKILLS

Self-empowerment, Undertaking Projects, Creating Innovation
Consciously, responsibly, independently

ATTITUDES

Cultural pride and identity, Constant quest for innovation,
Community commitment

QUALITIES

Self-esteem, Respect for others, Team spirit, Organizational skills,
Solidarity, Responsible, Initiative, Ingeniosity/Creativity,
Leadership, Entrepreneurial conscience, Self-directed learner,
Humanization

STRENGTHS

Diagnosis, Motivation, Determination

ROLES

Go-getter, Doer and Project Manager

(activities, projects and micro-businesses in conscious entrepreneurship)

Note:

- These educational goals are not the object of an assessment, they are a guide for pedagogy
- The key to success for this pedagogy is linked to the way that the roles of go-getter, doer and manager are played by the youth in their projects. Pedagogy associated to these roles allows the harmonious and continuous development of educational goals (skills, attitudes, qualities and strengths) for each youth, often from the support from community partners.
- This exit profile is complementary to the requirements of the school curriculum.